

Week at a Glance

English 10

Mr. Gillette

April 6 – April 10

Hello, all. Week two of eLearning. I hope you're doing well. Rather than tell you a book to read, I'd like to give you an opportunity to select a book you *want* to read. Surely you've got a book that's sitting around your house that you've been wanting to read. If you can't choose one, I've attached a PDF of John Steinbeck's *The Pearl* to Google Classroom. You can read that. It's good. Over the next couple of weeks, I'll ask you to submit short pieces of writing about your book. But first, you've got to submit a title to me by Thursday, April 9.

Monday, April 6

- Video or written reflection due to Google Classroom by 11:59 p.m. (**guidelines posted below, on Google Classroom, Polaris, and my website**)

Tuesday, April 7

- Find a book you want to read. Submit a title by Thursday.

Wednesday, April 8

- Find a book you want to read. Submit a title by Thursday.

Thursday, April 9

- Submit your book title to me via Google Classroom. Begin reading, and keep your eyes peeled for reading updates on Google Classroom.

Friday, April 10

- **No school today. Please feel free to sleep in (again).**

STEP SIX, Monday, April 6

Submit to me a reflection of your journey.

Here are the general guidelines

Submit either a video reflection or a written reflection.

Regardless of which you choose, you need to have a:

- Well-developed response where you explain yourself clearly. Give me the WHY and HOW!
 - Your content for either option could include *any* of the following:
 - What worked and didn't work.
 - What you learned.
 - What successes you had.
 - What you would have done differently.
 - Whether or not you enjoyed your week-long adventure.
- Logically organized response
- Conversational tone

If you **choose** to submit a **written reflection**:

- This should be no more than two pages in length.
- You should have paragraphs
- Write with a conversational tone. Pretend you're telling me about it.
- Write in an organized and logical fashion.
- Proof for spelling, capitalization, punctuation, and grammatical errors

If you **choose** to submit a **video reflection**:

- This should be around 3 minutes
- Talk me through your journey.
- If you have video clips/pictures you want to include, go for it!
- Make sure you don't ramble! Outline what you want to say before you say it!
- Practice before you record yourself so I don't get a ton of pauses and vocalized pauses like ums and uhs and okays.
- Watch your video before you submit it! Make sure I can hear you!

This is due to Google Classroom, by Monday, April 6 @ 11:59 p.m.

Choose Your Own Adventure Reflection Rubric

A – 25/25 Superior Reflection

- Exceptionally developed with compelling ideas, examples, and details
- Organizational plan is clearly evident
- Conversational tone is engaging
- Edited for spelling, capitalization, punctuation, and grammatical errors
- OR
- Speech is free from long pauses and/or vocalized pauses

A – 23/25 An Excellent Reflection

- Very well-developed containing strong ideas, examples, and details
- Organizational plan is clearly evident

- Conversational tone is used
- Minimal errors in spelling, capitalization, punctuation, and grammatical
OR
- Speech has minimal pauses and/or vocalized pauses

B – 22/25 An Effective Reflection

- Well-developed containing effective ideas, examples, and details
- A good organizational plan is used
- Conversational tone is attempted
- Some errors in spelling, capitalization, punctuation, and grammatical
OR
- Speech has some pauses and/or vocalized pauses

C – 19/25 An Adequate Reflection

- Although ideas, examples, and details are used, the level of development is uneven
- An acceptable organizational plan is used
- Conversational tone is somewhat apparent
- Multiple errors in spelling, capitalization, punctuation, and grammatical
OR
- Speech has multiple pauses and/or vocalized pauses

D – 17/25 A Marginal Reflection

- Minimal ideas, examples, and details are used; Significant underdevelopment
- Missing or ineffective organizational plan
- Conversational tone is lacking
- Many errors in spelling, capitalization, punctuation, and grammatical
OR
- Speech has many pauses and/or vocalized pauses

Standards we will be covering this week:

- Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
- Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.
- Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.